Disciplinary Responses to Student Behavior (DCPS Student Discipline Policy, DCMR Chapter 25)

Tier 1

Tier 1 behaviors are those behaviors that are insubordinate or cause minor disruptions to the academic environment but do not involve damage to school property or harm to self or others. Tier 1 behaviors result in classroom-level disciplinary responses that may be elevated to administrative response if they are not successfully abated by the teacher or the appropriate school-level committee.

Behavior	Disciplinary Response(s)
1.1 Attending class without required class materials or assigned work 1.2 Behaviors that disrupt or interfere with classroom teaching and learning 1.3 Communication with staff and peers that is not polite, courteous, or respectful 1.4 Directing profanity or obscene/offensive gestures toward peers 1.5 Excessive noise in the classroom, hall, or building 1.6 Inappropriate displays of affection 1.7 Noncompliance with an approved dress code ¹ 1.8 Off-task behaviors that demonstrate disengagement from classroom learning 1.9 Refusal to comply with reasonable staff instructions, or classroom of school rules 1.10 Refusal to present school-issued identification upon request 1.11 Running in the classroom, hall, or building 1.12 Unexcused lateness for school or class 1.13 Any behavior or other conduct not specifically enumerated in any other tier in this chapter that is insubordinate or causes minor disruption to the academic environment but does not involve damage to school property or harm to self or others	□ Verbal redirection or reprimand □ Teacher/student conference □ Parental contact in writing or by phone □ Teacher/Parent conference □ Temporary Removal of Student from Classroom* □ In-School Disciplinary Action* □ Behavior contract □ Other school-based consequences as approved by a person designated by the Chancellor

¹ In the case of non-compliance with an approved dress code or uniform policy, disciplinary actions are described in DCMR Chapter 24 Section B2408.16

^{*}Definition included at the end of this document. Complete policy document (DCMR Chapter 25) is available on the DCPS website.

Tier 2 behaviors are those behaviors not specifically enumerated in any other tier in this chapter that cause disruption to the academic environment, involve damage to school property, or may cause minor harm to self or others. Tier 2 behaviors result in school-based and administrative disciplinary responses.

Behavior	Disciplinary Response(s)
2.1 Directing profanity or obscene/offensive gestures toward staff 2.2 Inappropriate or disruptive physical contact between students 2.3 Intentional misuse of school equipment/supplies/facilities 2.4 Leaving classroom without permission 2.5 Throwing objects that may cause injury or damage property 2.6 Unauthorized presence in hallway during class time 2.7 Unauthorized use of portable electronic devices during school hours (e.g. mp3 players, cell phones) 2.8 Unexcused absence from class 2.9 Unexcused absence from school ² 2.10 Using computer/office equipment without permission 2.11 Any behavior or other conduct not specifically enumerated in any other tier in this chapter that causes disruption to the academic environment, involves damage to school property, or may cause minor harm to self or others 2.12 Documented pattern of persistent Tier 1 behavior	 Verbal redirection/reprimand Teacher/student conference or Administrator/student conference Parental contact in writing or by phone Administrator/parent conference Temporary Removal of Student from Classroom* In-School Disciplinary Action* Behavior contract Other school-based consequences as approved by a person designated by the Chancellor

² DCMR Chapter 21 (Attendance and Transfers) provides guidance about student attendance

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Tier 3 behaviors are those behaviors not specifically enumerated in any other tier in this chapter that cause significant disruption to the academic environment or cause harm to self or others. In addition to lesser consequences, Tier 3 behaviors may result in either on-site or off-site Suspension.

Behavior	Disciplinary Response(s)
3.1 Academic dishonesty	☐ Verbal redirection/reprimand
3.2 Bullying, or using humiliating, or intimidating language or behavior including Internet bullying	Teacher/student conference or Administrator/student conference
3.3 Causing disruption on school properties or at any DCPS-sponsored or supervised activity 3.4 Communicating slurs based on actual or perceived race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, familial status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an intrafamily offense, or place of residence or business, including derogatory sexual language 3.5 Engaging in behavior that demonstrates gang/neighborhood crew affiliation (displaying clothing or gestures associated with gangs)	 □ Parental contact (written or by phone) □ Parent conference □ Temporary Removal of Student from Classroom* □ Behavior contract □ In-School Disciplinary Action* □ Grade reduction for academic dishonesty □ On-site Short-Term Suspension* with
3.6 Engaging in reckless behavior that may cause harm to self or others	provision of appropriate intervention
3.7 Engaging in sexual acts on school premises or at school-related functions	services
3.8 Extortion	Off-site Short-Term Suspension*, except in
3.9 Fighting where there is no injury and no weapon	response to unexcused tardiness or
3.10 Forgery	absence
3.11 Gambling	Off-site Medium-Term Suspension*, except
3.12 Hazing	in response to unexcused tardiness or
3.13 Inappropriate use of DCPS computer or network (restricted websites, offensive emails)	absence

^{*}Definition included at the end of this document. Complete policy document (DCMR Chapter 25) is available on the DCPS website.



Tier 3 (continued)

Behavior	Disciplinary Response(s)
3.14 Leaving school without permission 3.15 Lying to or giving misleading information to school staff 3.16 Obscene, seriously offensive, or abusive language or gestures 3.17 Possession of tools or instruments which school administrators deem could be used as weapons 3.18 Possession or distribution of obscene or pornographic material on school premises 3.19 Possession or use of tobacco 3.20 Posting or distributing material or literature that is disrespectful, demeaning, humiliating, or damaging to students and/or staff. This includes posting material on internet or sending material electronically (via email or cell phone) 3.21 Sale or distribution of any item without authorization 3.22 Trespassing 3.23 Unauthorized possession, use, or distribution of over-the-counter medication 3.24 Use of alcohol 3.25 Use of marijuana, controlled dangerous substances, imitation controlled substances, inhalants, other intoxicants, or drug paraphernalia 3.26 Verbal, written, or physical threat to person or property (including intimidating postures) 3.27 Any behavior or other conduct not specifically enumerated in any other tier in this chapter that causes significant disruption to the academic environment or causes harm to self or others	 □ Verbal redirection/reprimand □ Teacher/student conference or Administrator/student conference □ Parental contact (written or by phone) □ Parent conference □ Temporary Removal of Student from Classroom* □ Behavior contract □ In-School Disciplinary Action* □ Grade reduction for academic dishonesty □ On-site Short-Term Suspension* with provision of appropriate intervention services □ Off-site Short-Term Suspension*, except in response to unexcused tardiness or absence □ Off-site Medium-Term Suspension*, except in response to unexcused tardiness or absence
3.28 Documented pattern of persistent Tier 2 behavior	

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Tier 4 behaviors are those behaviors not specifically enumerated in any other tier in this chapter that cause disruption to the school operation, destroy school property, or cause significant harm to self or others. Tier 4 behaviors result in off-site Suspension.

destroy school property, or cause significant flatfit to sell of others. The 4 behaviors result in on-site suspension.		
Behavior	Disciplinary Response(s)	
4.1 Activating false alarm	Off-site Short-Term Suspension*,	
4.2 Acts of vandalism, destruction of property, or graffiti (tagging)	except in response to unexcused	
4.3 Contaminating food	tardiness or absence	
4.4 Documented theft of school or personal property without force	☐ Off-site Medium-Term	
4.5 Fighting which creates substantial risk of or results in minor injury	Suspension*, except in response	
4.6 Inciting others to violence or disruption	to unexcused tardiness or	
4.7 Interfering with school authorities or participating a major disruption of the school's operation	absence	
4.8 Lewd or indecent public behavior or sexual misconduct	Off-site Long-Term Suspension*,	
4.9 Persistent Harassment based on actual or perceived race, color, religion, national origin, sex,	except in response to unexcused	
age, marital status, personal appearance, sexual orientation, gender identity or expression, familial	tardiness or absence	
status, family responsibilities, matriculation, political affiliation, genetic information, disability,	tardiness of absence	
source of income, status as a victim of an intrafamily offense, or place of residence or business		
4.10 Possession of a weapon* or replica or imitation of a weapon (including water guns), other		
than weapons subject to the requirements of the Gun-Free Schools Act		
4.11 Retaliation for reporting harassment and sexual harassment		
4.12 Sexual harassment		
4.13 Tampering with, changing, or altering an official record or document of a school		
4.14 Using an article that is not normally considered a weapon to intimidate or threaten another		
individual		
4.15 Any behavior or other conduct not specifically enumerated in any other tier in this chapter		
that causes disruption to the school operation, destroys school property, or causes significant		
harm to self or others		
4.16 Documented pattern of persistent Tier 3 behavior		

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Tier 5 behaviors are those behaviors not specifically enumerated in any other tier in this chapter that are illegal, cause significant disruption to the school operation, or cause substantial harm to self or others. Tier V behaviors result in off-site Suspension or Expulsion.

Behavior	Dis	sciplinary Response(s)
5.1 Acts of Exceptional Misconduct at other schools		Off-site Long-Term Suspension*, except
5.2 Any behavior that violates the Gun Free School Act		in response to unexcused tardiness or
5.3 Arson		absence
5.4 Assault with a weapon		Expulsion*
5.5 Assault/physical attack on student or staff		
5.6 Biohazard		
5.7 Bomb threat		
5.8 Causing serious disruption or damage to school's computer systems, electronic files, or		
network		
5.9 Commission or attempted commission of any act of sexual assault or sexual aggression		
5.10 Fighting which results in a serious physical injury		
5.11 Participating in group fight which has been planned, causes major disruption to school day		
or results in substantial bodily injury		
5.12 Possession of drug paraphernalia or controlled substance, irrespective of the amount or		
type, pursuant to the criminal statutes of the District of Columbia, codified at D.C. Official Code		
§ 48-1101 et seq. (2001)		
5.13 Possession of fireworks or explosives		
5.14 Possession or distribution of alcohol		
5.15 Selling or distribution of marijuana, prescription drugs, controlled dangerous substances,		
imitation controlled substances, inhalants, other intoxicants, controlled or drug paraphernalia		

^{*}Definition included at the end of this document. Complete policy document (DCMR Chapter 25) is available on the DCPS website



Tier 5 (continued)

Behavior	Disciplinary Response(s)
5.16 Theft or attempted theft using force, coercion, intimidation or Threat of violence 5.17 Use, possession, or bringing to school a loaded or unloaded firearm, as defined in 18 U.S.C. § 921 (2000), including but not limited to pistols, blank pistols, starter pistols, revolvers, rifles, and shotguns. 5.18 Use, threatened use, or transfer of any weapon* 5.19 Using an article that is not normally considered a weapon to injure another individual 5.20 Vandalism/destruction of property over \$500 5.21 Any other intentional use of violence, force, coercion, Threats, intimidation, or other comparable conduct which causes or attempts to cause severe physical injury, substantial disruption, or obstruction of any lawful mission, process, or function of the D.C. Public Schools 5.22 Any behavior or other conduct not specifically enumerated in any other tier in this chapter that is illegal, causes significant disruption to the school operation, or causes substantial harm to self or others	☐ Off-site Long-Term Suspension*, except in response to unexcused tardiness or absence ☐ Expulsion*
5.23 Documented pattern of persistent Tier 4 behavior	



Definitions of Disciplinary Responses

Temporary Removal of Student from Classroom – removal from the student's classroom for less than half a school day, not to extend beyond the time of dismissal on the day of the disciplinary action. During any such removal, the student shall be supervised and provided with instructional materials.

In-School Disciplinary Action –disciplinary actions such as after-school detention, loss of privileges (including recess), exclusion from extracurricular activities, written reflection, conflict resolution, mediation, or similar actions of short duration that do not result in the student's loss of academic instruction time.

Short-Term Suspension—on-site or off-site suspension for one (1) to five (5) school days for Secondary students or one (1) to three (3) school days for Elementary students).

Medium-Term Suspension—suspension for six (6) to ten (10) school days.

Long-Term Suspension—suspension for eleven (11) to ninety (90) school days.

Expulsion—the denial of the right of a student to attend any DCPS school or program, including all classes and school activities, except DCPS Alternative Educational Settings, for one (1) calendar year.

Weapons— Include, but not limited to: weapons enumerated in DC Official Code 22-4514 (2001); firearms, knives, martial arts devices, air gun, bb gun, paintball gun, mace, pepper spray, tear gas, explosives, slingshot, bullets, chemical weapon, razorblade, razor, other weapons or instruments designed to be or commonly used as weapons (chains, clubs, knuckles, night sticks, pipes, studded bracelets) and others as listed in Chapter 25 (found on DCPS website).

Notice of non-discrimination. In accordance with the D.C. Human Rights Act of 1977, as amended, D.C. Official Code §§ 2-1401.01 et seq. (Act), the District of Columbia does not discriminate on the basis of actual or perceived: race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, familial status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, or place of residence or business. Sexual harassment is a form of sex discrimination which is prohibited by the Act. In addition, harassment based on any of the above protected categories is prohibited by the Act. Discrimination in violation of the Act will not be tolerated. Violators will be subject to disciplinary action. The following office has been designated to handle inquiries regarding non-discrimination policies: Equal Employment Opportunity Office, District of Columbia Public Schools, 825 North Capitol Street, NE, Washington, DC 20002.